



Job Opening: 7th and 8th Grade Social Studies Teacher

Terms of Employment: 2022-2023 Academic School Year

Salary: Per New Hire Salary Guide

Benefits: Employee is eligible for ASRS, health insurance, 301 benefits, professional development, and paid personal leave

Position Closing Date: Open Until Filled

Contact: Carissa Morrison, (928)774-6007. Send a cover letter, resume, and three letters of recommendation to carissamorrison@fjacademy.com

JOB GOAL: Candidate will work collaboratively with other teachers and administration to develop classroom strategies and implement rigorous, engaging standards-based instruction to meet the needs of each individual student.

QUALIFICATIONS:

- 1. Minimum:** Bachelor's degree with an emphasis in history, geography, or related field
- 2. Preferred:** Teaching certificate and/or "appropriately certified" status in middle grade social studies or secondary history

JOB DESCRIPTION: 7th and 8th Grade Social Studies Teacher (2022-2023 School Year). Flagstaff Junior Academy Middle School, a 5th through 8th grade school of approximately 170 students, is seeking a dynamic social studies teacher to join our talented team.

Flagstaff Junior Academy is a public charter school with small class sizes, dedicated staff, and committed parents. The middle school's curriculum is based on experiential learning and focuses on outdoor leadership. Flagstaff Junior Academy has early-release Fridays. For more information, visit our website: www.fjacademy.com.

REQUIRED SKILLS:

1. Maintain excellent classroom management
2. Incorporate differentiated instruction
3. Uphold organizational skills and be a self-starter
4. Foster a nurturing classroom environment where creativity and critical thinking skills can be safely and eagerly expressed
5. Be committed to experiential education
6. Schedule and facilitate team meetings that include parents, teachers, and support staff

REPORTS TO: Executive Director and Assistant Director

EVALUATION: Performance will be evaluated in accordance with the Governing Board Policy on Evaluation of Support Services Personnel