



Job Opening: Special Education Teacher, Part-time OR Full-time

Terms of Employment: 2022-2023 Academic School Year

Salary: Per New Hire Salary Guide, up to \$49,500 per year

Benefits: Employee is eligible for ASRS, health insurance, 301 benefits, professional development, and paid personal leave

Position Closing Date: Open Until Filled

Contact: Carissa Morrison, (928)774-6007. Send a cover letter, resume, and three letters of recommendation to carissamorrison@fjademy.com

JOB GOAL: Candidate will work collaboratively with other teachers and administration to develop classroom strategies and implement individualized instruction to meet the needs of each student. Flagstaff Junior Academy utilizes a push-in model of special education that requires special education teachers to provide supports to students and general education teachers, primarily in the general education classroom. Special education teachers are assigned a caseload of students with IEP's and 504 Plans for which they manage meetings and parent contact.

QUALIFICATIONS:

1. Bachelor's degree with an emphasis in special education
2. ADE teaching certification in special education

JOB DESCRIPTION: Special Education Teacher (2022-2023 School Year). Flagstaff Junior Academy, a Pre-K through 8th grade public charter school of approximately 320 students, is seeking a dynamic special education teacher to join our talented team. Our school has small class sizes, dedicated staff, and committed parents. Our elementary school is Montessori inspired and all grades focus on experiential learning and outdoor leadership. Flagstaff Junior Academy has early-release Fridays. For more information, visit our website: www.fjademy.com.

REQUIRED SKILLS:

1. Maintain excellent classroom management
2. Incorporate differentiated instruction
3. Uphold organizational skills and be a self-starter
4. Foster a nurturing classroom environment where creativity and critical thinking skills can be safely and eagerly expressed
5. Schedule and facilitate team meetings that include parents, teachers, and support staff
6. Maintain a caseload of students with IEP's and ensure that students receive supports and services as outlines in their IEP's

REPORTS TO: Executive Director, Assistant Director, and Special Education Coordinator

EVALUATION: Performance will be evaluated in accordance with the Governing Board Policy on Evaluation of Support Services Personnel