

## **Instructional Time Model Plan for the 2021-2022 School Year**

Flagstaff Junior Academy (FJA) intends to provide in-person learning during the 2021-2022 school year as its primary model of instruction for students. In recognition that flexibility may be needed, including the ability to provide temporary remote instruction when deemed necessary and/or to offer a distance learning option dependent upon local COVID circumstances, the following plan has been developed.

### **Background**

During the 2021 Legislative Session, the Arizona State Legislature passed HB2862 (schools; instructional time models) which was signed by the Governor on April 28, 2021. With authority to provide distance learning, under Executive Orders issued last summer, expiring on June 30, 2021, HB2862 gives school districts new flexibility to meet the instructional time requirements in statute including the ability to provide remote instruction in School Year 2022 after holding at least two public hearings on the proposed approach before utilizing the new flexibility.

### **School Information**

Charter School Name	Flagstaff Junior Academy	Charter School Entity ID	4207
Representative Authorized to Submit Plan to ADE	Dr. Carissa Morrison, Executive Director		
Representative Telephone Number	928-774-6007		
Representative Email Address	carissamorrison@fjademy.com		

### **Instructional Calendar, Time Requirements, and Funding**

A school year shall begin no earlier than July 1<sup>st</sup> and end no later than June 30<sup>th</sup>. The first 100 instructional days at each school will be the basis for calculating average daily membership (ADM) according to A.R.S. 15-901 (A)(1). Annual instructional calendars in Arizona public schools should be at least 180 days or may provide equivalent

instructional time based on a different number of days in the school year, provided the charter school governing board approves.

The following table is a summary of the minimum instructional hours for a 180 day school year, or the equivalent hours, for an instructional program (A.R.S. 15-901).

<b>Grade Range</b>	<b>Instructional Hours Required for the Year</b>
KG (Half Day)	356
Grades 1-3	712
Grades 4-8	890

The FJA Governing Board approved the 2021-22 school year calendar which reflects 180 instructional days and at least the minimum instructional hours required for the year. Instructional time in excess of the requirements may help ensure that in the event of unexpected closure, including weather, each grade will still meet the minimum number of required instructional hours based on a different number of days. In the event that school needs to be cancelled due to weather or other conditions, instructional time will be made up using the designated days on the approved calendar. The Executive Director will evaluate if instructional time in excess of the requirements is available so the instructional day does not need to be made-up. Further, the Executive Director may determine it is necessary to transition to temporary remote learning depending upon COVID conditions or available instructional hours.

FJA defines instructional time and hours to include any combination of in-person and remote instruction. HB2862 limits the amount of instructional time a school/district may provide in a remote setting without impact to state funding. During the 2021-22 school year, up to 50% of total instructional time may be provided in a remote setting without impact to state funding. The percentage of instructional time provided by remote instruction above the 50% threshold will be funded at 95% of the base support level.

### **Attendance Tracking**

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
Daily attendance will be taken for elementary and middle school students	Classroom teachers	A minimum of once daily by homeroom for grades K-6; Daily by period in grades 7 and 8	Infinite Campus documentation, in-person or remote participation, assignment completion, and/or parent communication

### **Instructional Models for the 2021-2022 School Year**

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning</b>			
	<i>Educational Delivery Methods</i>	<i>Content Providers/ Programs Used</i>	<i>Formative and Summative Assessment Strategies</i>
In-Person Brick and Mortar	Direct instruction and small group focused instruction, supplemental interventions, independent and project-based learning	Classroom teacher and aides  Resources aligned with State Standards	Daily/Weekly monitoring and checks for understanding, quizzes, and unit assessments  Galileo Benchmark Assessments administered in Fall, Winter, and Spring  State Assessments
Temporary Remote Learning when deemed necessary by the school	Direct instruction and small group focused instruction via a video conferencing	Classroom teacher and aides	Daily/Weekly monitoring and checks for

due to COVID-19, weather, or other conditions	tool and/or Google Classroom, recorded instruction, independent and project-based learning	Resources aligned with State Standards	understanding, quizzes, and unit assessments  Galileo Benchmark Assessments administered in Fall, Winter, and Spring  State Assessments
Long-Term Remote Learning Option	Direct instruction and small group focused instruction via a video conferencing tool and/or Google Classroom, recorded instruction, independent and project-based learning	Classroom teacher and aides  Resources aligned with State Standards	Daily/Weekly monitoring and checks for understanding, quizzes, and unit assessments  Galileo Benchmark Assessments administered in Fall, Winter, and Spring  State Assessments

**Long-Term Remote Learning Option for the 2021-2022 School Year**

Dependent upon the decision of the FJA Governing Board regarding mask mandates and full-time remote learning options, as well as in consideration of increasing COVID cases, FJA may offer a full-time remote learning option for its families following a 2<sup>nd</sup> Public Hearing.