

# FJA Reinforcement System: PAWS Slips

An Introduction for FJA Staff



# Overview

- Reinforcement vs. Rewards
- What do PAWS slips look like
- How to give out PAWS slips
- What should students do with the slips?
- Recognition

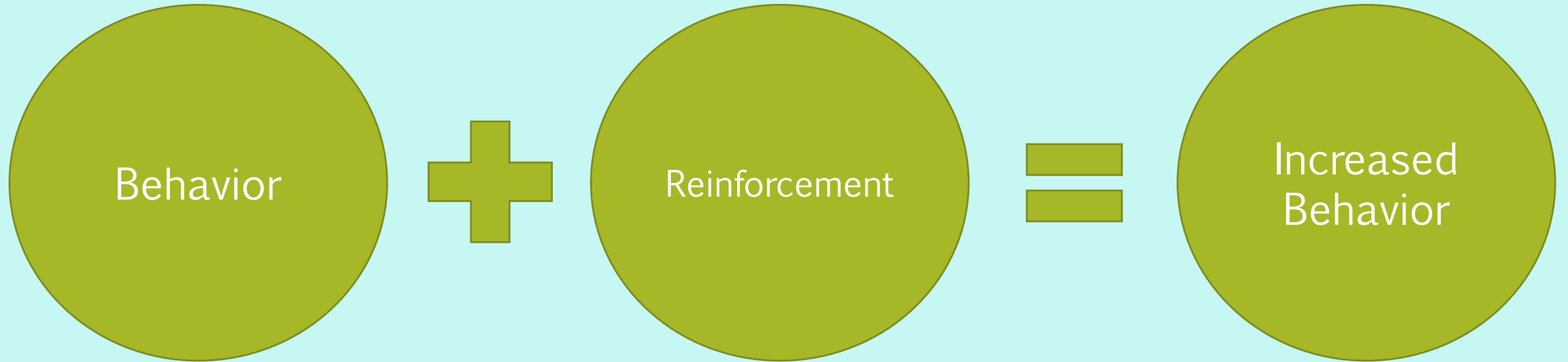


# Reinforcements vs. Rewards

Reward people if you want (or not),  
But Reinforce positive behaviors frequently!



# Reinforcement



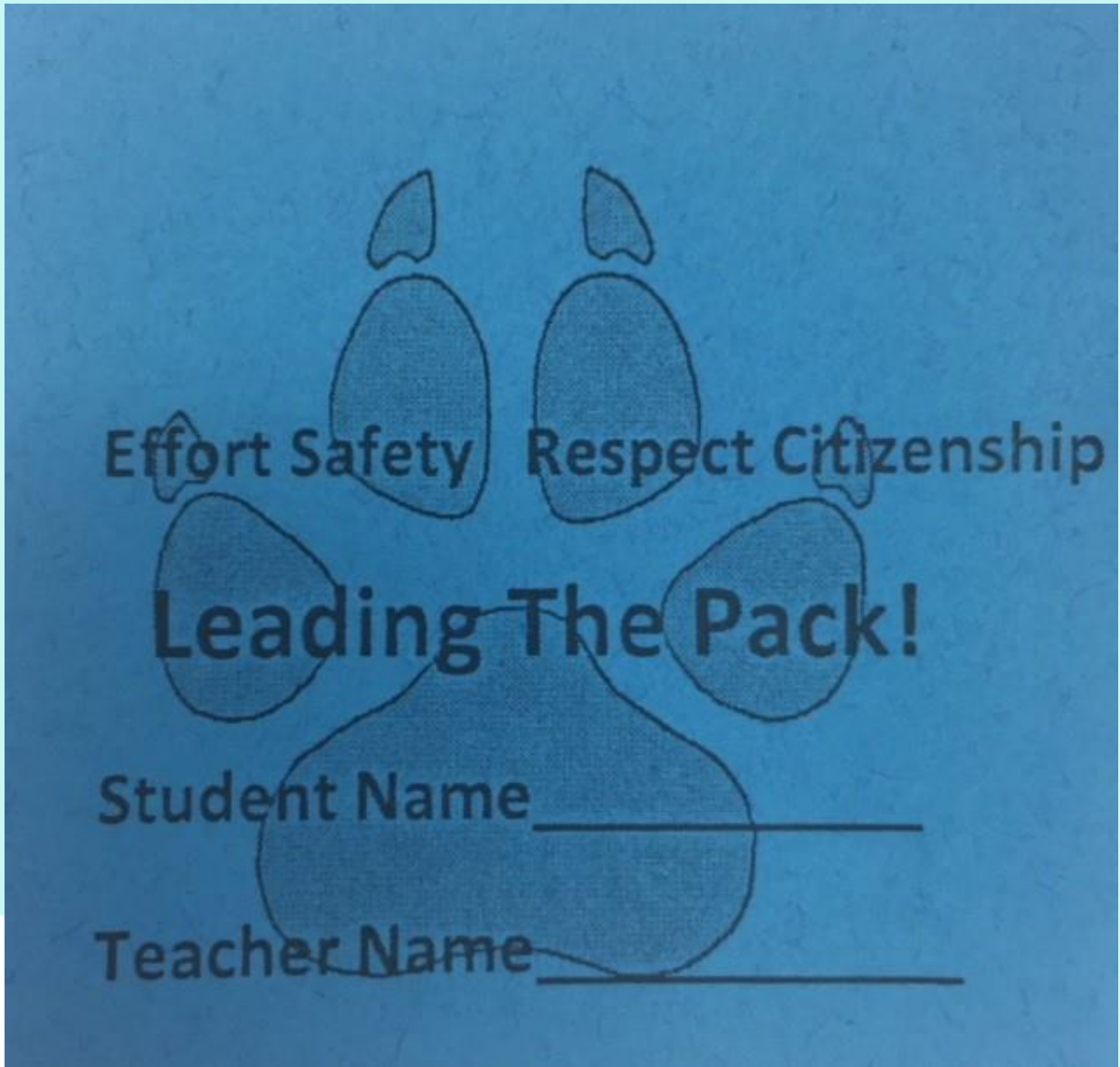
# PAWS slips are for you

- Build Relationships
- Increase Communication
- Focus on the Positive!



# What is a PAWS Slip?





Effort Safety Respect Citizenship

**Leading The Pack!**

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_

# Give PAWS slips when...

- ...you see students following the expectations laid out on the PBIS Expectations Matrix (also referred to as the four pillars), the posters around the school and in your PBIS folders
- ....you see positive behavior in areas where we know students don't always follow expectations.
- ...you notice positive behavior from students who don't receive many.
- ...you see inappropriate behavior. Reinforce a student nearby who is demonstrating expected behavior.





# PAWS slip goals:

- For staff to focus on and cultivate positive relationships.
- Each student should receive 1 PAWS slip per week.
- Hand out 10 PAWS slips every day.

**IMPORTANT!**  
Only give out PAWS slips for behaviors that are specifically listed on the expectations matrix.





# FJA Expectation Matrix



	Respect	Effort	Citizenship	Safety
<b>Learning Areas</b>	<ul style="list-style-type: none"><li>• Raise hand and wait to be called on</li><li>• Use inside voice</li><li>• Use respectful words</li></ul>	<ul style="list-style-type: none"><li>• Be on Time</li><li>• Bring personal supplies</li><li>• Work hard</li><li>• Participate</li></ul>	<ul style="list-style-type: none"><li>• Take care of school and personal property</li><li>• Keep personal and community areas clean</li><li>• Include others in group work</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Hands, Feet, objects to self</li><li>• Ask permission to leave</li></ul>
<b>Hallways and Walkways</b>	<ul style="list-style-type: none"><li>• K-6 Line up quietly</li><li>• 7-8 Walk quietly</li><li>• Use inside voice between classes</li></ul>	<ul style="list-style-type: none"><li>• Head directly to your destination</li></ul>	<ul style="list-style-type: none"><li>• Keep hallways clean</li><li>• Make way for other students</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Hands, feet, objects to self</li></ul>
<b>Outdoor Areas</b>	<ul style="list-style-type: none"><li>• Follow adult directions</li><li>• Use respectful words</li><li>• Use "I Statements"</li></ul>	<ul style="list-style-type: none"><li>• Bring personal supplies</li></ul>	<ul style="list-style-type: none"><li>• Take care of school and personal property</li><li>• Keep areas clean</li><li>• Include and share with others</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Hands, feet, objects to self</li><li>• Ask permission to leave</li></ul>
<b>Restrooms</b>	<ul style="list-style-type: none"><li>• Keep restroom clean</li><li>• Mind other's privacy</li></ul>	<ul style="list-style-type: none"><li>• Use restroom during appropriate times</li></ul>	<ul style="list-style-type: none"><li>• Tell adult if restroom needs attention</li></ul>	<ul style="list-style-type: none"><li>• Wash hands</li><li>• Return directly to class</li></ul>
<b>Community Areas (parking lot &amp; off-site field trip Locations)</b>	<ul style="list-style-type: none"><li>• Follow adult directions</li><li>• Raise hand and wait to be called on</li><li>• Use respectful words</li></ul>	<ul style="list-style-type: none"><li>• Bring personal supplies</li><li>• Participate</li></ul>	<ul style="list-style-type: none"><li>• Tell adult if community area needs attention</li><li>• Keep personal and community areas clean</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Keep hands, feet and objects to self</li><li>• Stay with adults in designated area</li><li>• Use inside voice in vehicles</li></ul>



# FJA Snow Wolves Expectation Pillars



## Learning Areas

### Respect

- Raise hand and wait to be called on
  - Use inside voice
  - Use respectful words

### Effort

- Be on Time
- Bring personal supplies
  - Work hard
  - Participate

### Citizenship

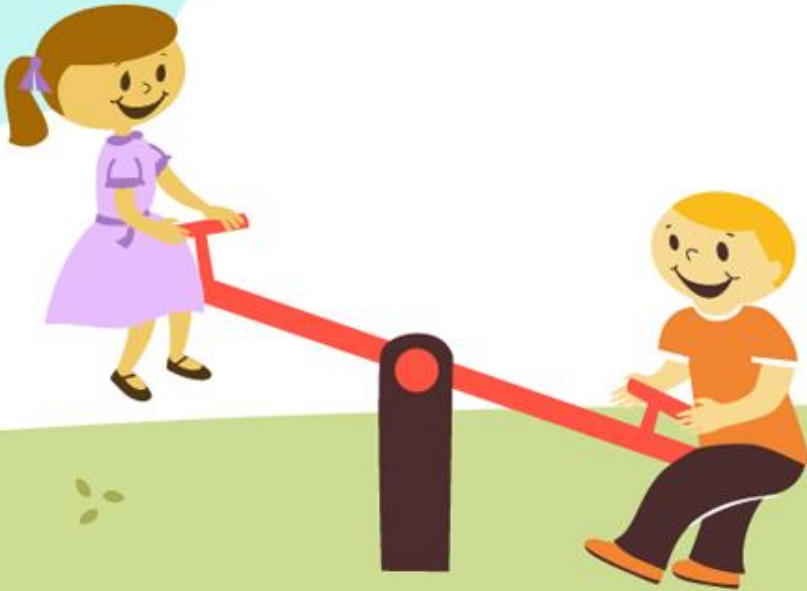
- Take care of school and personal property
- Keep personal and community areas clean
  - Include others in group work

### Safety

- Walk
- Hands, Feet, objects to self
- Ask permission to leave

# How to Give out a PAWS slip

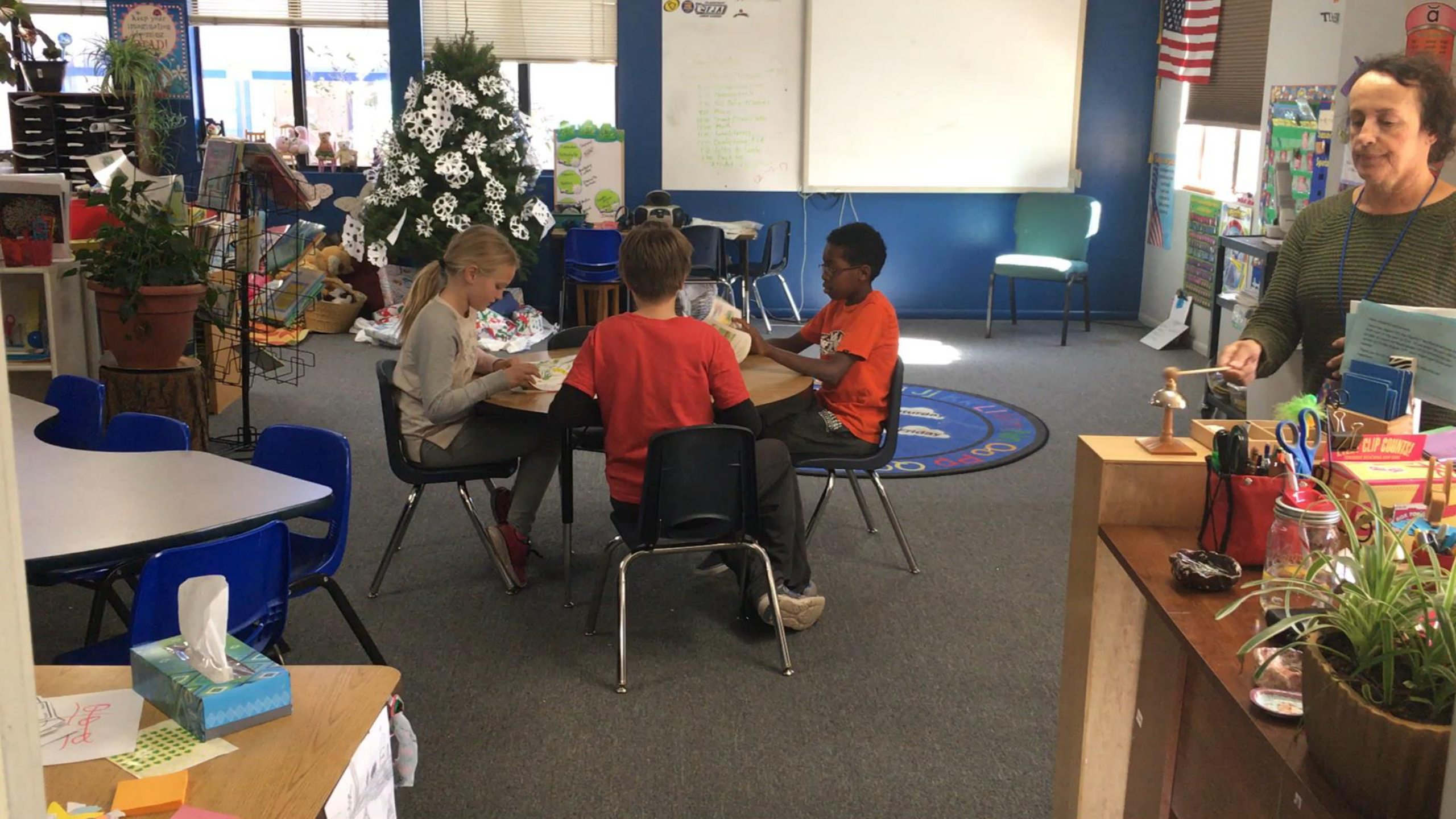
Don't worry, it's as easy as 1,2,3!



# The 3 Steps in 3 seconds

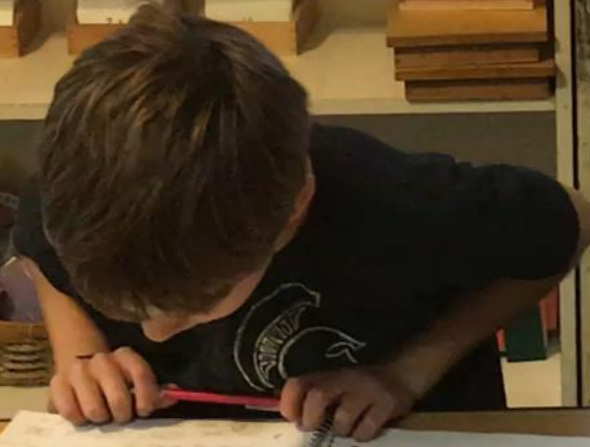
- State the Expectation/Pillar:
  - *Effort*
  - *Citizenship*
  - *Respect*
  - *Safety*
- State the Skill
- Give the PAWS slip
- *Template:*
  - “Thank for you for showing (insert expectation) by (insert skill).” Give the PAWS slip
- *Example:*
  - “Thank you for demonstrating safety by walking the in hall.” Give the PAWS slip





# Caring Respectfulness

- Be on time and complete your assignments on time.
- Actively listen and follow directions the first time.
- Enter quietly and be seated.
- Raise your hand and wait to be called upon.
- Seek permission before borrowing supplies.
- Use inside voices.
- Use "I" statements to express frustration.
- Take care of school and personal property.
- Keep your desk/area clean and organized.
- Be courteous.
- Follow safety rules when you go off campus for outdoor classroom and field trips.



# Let's Practice!

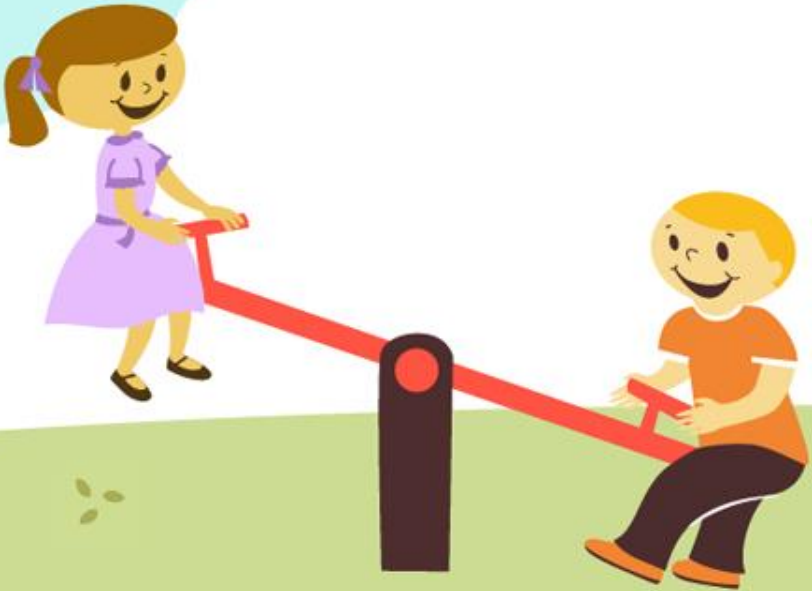
## Take a minute to give out 3 PAWS slips to your neighbors.

- State the Expectation/Pillar:
  - *Effort*
  - *Citizenship*
  - *Respect*
  - *Safety*
- State the Skill
- Give the PAWS slip
- *Template:*
  - “Thank for you for showing (insert expectation) by (insert skill).” Give the PAWS slip
- *Example:*
  - “Thank you for demonstrating safety by walking the in hall.” Give the PAWS slip





So you gave a PAWS  
slip, now what?

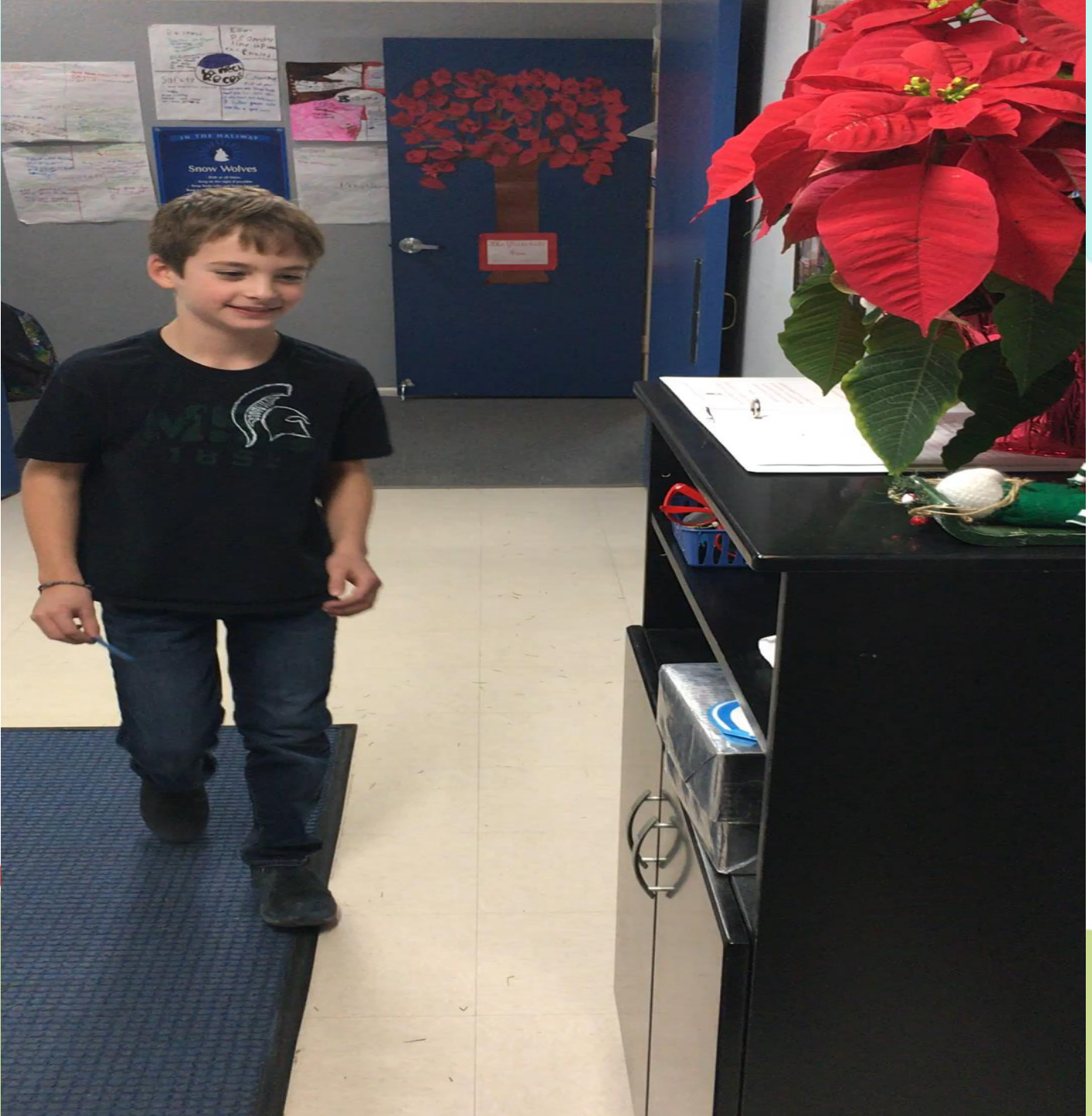


Have student's write their full names on the PAWS slip and circle the expectations pillar (Safety, Respect, Citizenship, Effort) that they demonstrated.



- Then the student will take the PAWS slip to the office.
  - At the Cedar Campus students place the PAWS slip in a PAWS slip box outside the office
  - At the Bonito Campus students place the PAWS slip in the glass PAWS slip jar in the office





# Students are reinforced for their positive behavior

## Short Term

- We give them PAWS slips daily and even that simple, momentary recognition is positive reinforcement.

## Intermediate Term

- PAWS slips are drawn at Friday's morning meeting where 5 students are recognized randomly. Their picture is taken and hung near the office.



# May the force be with you



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